



Early College and Career Student Handbook



2026-2027

“We provide affordable, accessible learning opportunities to promote student success and strengthen our community.”

-Mission Statement

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CONCURRENT CREDIT

Act 1097 of 1991 and Act 936 of 2007 of the Arkansas General Assembly provides for students who are enrolled in an accredited high school and meet the admission standards of University of Arkansas East Arkansas Community College (UAEACC) to enroll for academic courses. The early college program is a joint effort between UAEACC and area high schools.

CONCURRENT PARTICIPATION REQUIREMENTS

The following requirements apply to all high school concurrently enrolled students:

1. The student must be in the 9-12 grades and be enrolled in an accredited public or private secondary school or home school.
2. The student must complete an UAEACC Application for Admission through their high school counselor and submit any required documents.
3. The student must submit a copy of the current high school transcript.
4. The student must have a cumulative GPA of 2.5 on a 4.0 scale and provide standardized test scores (ACT/ACCUPLACER) indicating that they meet the minimum placement test scores established for the course or program in which they wish to enroll.
5. The student's high school counselor, principal, or superintendent must approve the specific courses and the number of hours in which the student desires to enroll each semester.
6. Concurrent students should provide proof of immunization against measles, rubella, and mumps at the time of application.

Documents accepted in lieu of immunization include the following:

- A. a copy of a positive laboratory test for immunity to measles and rubella certified by a medical doctor.
 - B. a certificate, approved by the Director of the Arkansas Department of Health, signed by a medical doctor licensed by the state of Arkansas, stating that the vaccine would be detrimental to the health of the student.
 - C. a notarized form, approved by the Arkansas Department of Health, completed by an official of a recognized church or denomination, stating specifically that immunizations conflict with the tenets and practices of the church of which the student is a member.
6. The student must complete the UAEACC High School Concurrent Enrollment Form for each semester/term of enrollment, and the student, parent/guardian and principal signatures required for enrollment.

Once accepted into the UAEACC Concurrent Enrollment Program:

- All grades received for college courses will be posted on the student's official UAEACC transcript.
- Concurrently enrolled students are treated and held to the same standards as consistently as possible with the UAEACC practices for courses offered for all students.
- Students are held to the same conduct policies such as academic dishonesty (academic integrity), consequences of plagiarism, and academic grievances.

COST TO CONCURRENT STUDENTS

Services are provided at **NO COST** to students enrolled in the ESCC.

CHANGES IN SCHEDULE

Changes in a concurrent student schedule will be made with the approval of each high school's administration, counselor(s), and parents. If approved, students will be permitted to change schedules during the times listed on the UAEACC Academic Calendar.

DROP OR WITHDRAW

To drop a course, a student must complete the following steps:

1. Obtain an "UAEACC Concurrent Enrollment Drop Form" from their high school counselor or the Concurrent Credit Director at UAEACC.
2. Obtain signatures from the Principal, Counselor, Parent/Guardian, and Concurrent Credit Director as required on the "UAEACC Concurrent Enrollment Drop Form."
3. Return the signed "UAEACC Concurrent Enrollment Drop Form" to the office of the Concurrent Credit Director on the UAEACC campus. A concurrent student dropping a course will have a grade recorded on the student's permanent record as "W" (Withdraw) or WF (Withdraw Failing).
4. The dates for any drops or withdrawals are the same as the UAEACC dates on the UAEACC Academic Calendar.

SECONDARY CAREER CENTER PARTICIPATION REQUIREMENTS

Acceptance into an ESCC (UAEACC Secondary Career Center) program is considered using a multiple measures approach, taking into account the student's ability to benefit and recommendations by high school administration and counselors. Measures considered include attendance and disciplinary records. Grade point averages should be at a 2.0 minimum.

ENROLLMENT PROCESS

1. First-time students participating in the program must complete an UAEACC admissions application online on the UAEACC website.
2. Students must complete a high school UAEACC application that may be obtained from the high school counselor or the early college office. This will need to be signed by the student, parent or guardian, and principal.
3. UAEACC students should provide a copy of a high school transcript and proof of immunization against measles, rubella, and mumps at the time of application. State law mandates that proof of immunization be submitted within 30 days of enrollment.

COST TO STUDENTS-

Services are provided at **NO COST** to students enrolled in the SCC.

Funding shall be established by a tiered funding structure for distributing vocational center aid for each full-time equivalent student, as defined by the Division of Career and Technical Education. The funding to support secondary vocational centers shall be determined by the Division of Career and Technical Education, in consultation with the Office of Skills Development, and approved by the State Board of Education.

SCC Primary Goals:

To assist students in making more informed career choices. Students select a technical program of study based on aptitude and interest. The knowledge and experience gained through ESCC will enable students to make more intelligent career choices.

To prepare students for the "World of Work" upon high school graduation. The programs of study at ESCC teach students marketable skills and lead to professional certifications, certificates of proficiency, or technical certificates from UAEACC.

To encourage students to continue their education after high school. ESCC classes are credited at both the high school and college levels. Students can acquire college credits

while in high school which will count toward a degree, certificate, or advanced certification program.

STUDENT ORGANIZATION

SCC students are encouraged to participate in activities that promote leadership, skill enhancement, networking, and competition. In efforts to foster these characteristics, students are registered with SkillsUSA, a professional organization designed to provide opportunities for professional development to those who are planning to pursue technical careers. Medical Professions students are registered in HOSA, a professional organization for those training in basic technical skills needed for entry into the health care field. Beyond this, the students are also able to gain leadership skills and networking opportunities applicable for any future career path (To learn more about HOSA visit HOSA.org)

CHANGE IN PROGRAM

Students are assigned schedules at the beginning of the semester. Students who wish to change their program of study must contact their high school counselor within 10 days (about 1 and a half weeks) of the semester. A written request outlining reasons for withdrawal or changes must include signatures from a high school counselor or principal. All requests should be submitted to the ESCC Director for final approval. ESCC Students who wish to change their program can request a form from the ESCC Director. Students will be permitted to change schedules/programs through the “Late Registration for Online Classes deadline” listed on the EACC Academic Calendar.

- **Early College students submit all Early College and Career documents to the Early College Office.**

Academic Records and Privacy Rights

A student’s academic record is confidential and will not be released to unauthorized persons, without written approval from the student. The following items are considered public information and may be made available upon inquiry, unless the student requests nondisclosure for the enrollment period: Name, address, phone number, place and date of birth, academic major, full or part-time status, academic and non-academic honors, other academic institutions attended, degree obtained and date conferred, campus activities, leadership positions, and date of attendance and other similar information. Requests for non-disclosure are effective only for the enrollment period in which the request is submitted. Students must file a new request at the beginning of each enrollment period for which no disclosure is desired. UAEACC complies fully with the Family Educational Rights and Privacy Act of 1974 which was designated to protect the privacy of education records, to establish the right of students to inspect and review their education records and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Education Rights

and Privacy Act (FERPA) office, concerning alleged failures by the institution to comply with the Act.

Early College Students: A *Release of Information Form* is provided in the Enrollment paperwork packet. This form gives the Early College Office permission to discuss attendance, performance, class activities, and/or other information with the following individuals at the student's high school: Guidance Counselor, Principal and Records Keeper/Registrar. Students may also list other individuals such as Parents, Grandparents, and Guardians with whom they give the same permission. A copy of the form is found in the Appendix of this handbook with all other required documents.

ACADEMIC DISHONESTY (ACADEMIC INTEGRITY)

Cheating may result in the student being dropped from the class with an "F" and/or suspended from the College. This includes plagiarism, turning in assignments prepared by others, or unauthorized possession of exams. Students who feel they have been unfairly accused of cheating may appeal to the Vice Chancellor for Student Services At the discretion of the Vice Chancellor for Student Services; a description of the incident may be placed in the student's file in the Registrar's Office. Violators may be reported to the Vice Chancellor for Student Services for possible disciplinary action. Policy can be found on the UAEACC website.

ACADEMIC GRIEVANCE (ACADEMIC DUE PROCESS)

UAEACC wants all students to enjoy their coursework and their instructors. However, despite our best efforts, sometimes disagreements arise. The Academic Grievance procedure is a tool to resolve a disagreement between two parties in a reasonable, uniform, and timely manner. Policy can be found on the UAEACC website. **[Student Guide to Academic Grievance](#)**

SYLLABI POLICY

A course syllabus is available for all UAEACC courses. Syllabi must be distributed on the first day of class. If the course is conducted online, the syllabus will be uploaded to Blackboard before the start of classes. Syllabi will be prepared using the syllabus template approved by the Academic Leadership Council. All syllabuses are available in the syllabi library online.

myUAEACC STUDENT PORTAL

myUAEACC Portal: (this is where you view grades, transcript, and account info)

<https://my.uaeacc.edu/ICS/>

- Please go to the myEACC page and put your username (USERNAME) in the username field.

- Then click the “I forgot my password” link and enter your UAEACC email address (username@uaeacc.edu) in the appropriate field.
- Then check your UAEACC email for a message from myEACC-Support. This message will contain a link where you can set your password.

UAEACC EMAIL ACCOUNT

<https://www.uaeacc.edu/upages.php?id=441>

You can sign in to your UAEACC email using the following credentials:

Username: USERNAME@uaeacc.edu username example doe4567@uaeacc.edu

Password: EaccMMDDYY (where MMDDYY is your birthdate)

****Once you have entered those credentials, you will be taken to a screen that says, “More information required.” Click “Next” and follow the instructions. You will need to install the Microsoft Authenticator app on your phone. Students are required to use UAEACC email when enrolled in UAEACC courses.**

Remind Messages will come from Directors ONLY. Please make sure to download the apps below-

UAEACC EMAIL RESPONSIBILITY

All Early College students are issued a UAEACC email account, which serves as the official method of communication between the College and the student. Students are responsible for checking their UAEACC email regularly and in a timely manner for important updates, course communication, and official College notifications.

Failure to review or respond to information sent to the student’s UAEACC email account does not exempt the student from meeting deadlines, complying with policies, or fulfilling academic or program requirements.

CONCURRENT CREDIT REMIND APP- This app is used to keep students and parents informed of concurrent information. Link is: <https://www.remind.com/join/b73gde>

SECONDARY REMIND APP- rmd.at/eacc23scc

CEC(UAEACC) guidelines and Internet policy are available at:

<https://www.eacc.edu/computer-services>

BLACKBOARD ONLINE COURSES

UAEACC uses Blackboard for online course delivery. Blackboard is a Web-based learning management system (LMS) designed to support fully online courses or provide a space for face-to-face course supplementation. Blackboard provides many types of tools and features for enriching the learning experience. Make sure you completely review the Blackboard instructions available online.

You will NOT be able to login to your Blackboard account and see your classes until the first day of the semester.

Blackboard login instructions: <https://blackboard.uaeacc.edu/>

Username: Is your UAEACC student ID number.

Password: Eacc + your birthday (MMDDYY)

DO NOT attempt to create your own account and enroll in courses. The Blackboard Administrator creates ALL accounts and enrolls all students.

GRADING SYSTEM

All UAEACC Early College students are notified of their course grades throughout the semester. The early college office provides grade reports to each participating high school counselor's office after midterm and final grades have been submitted. Grades are also posted in myEACC which early college students can access themselves.

At mid-term, a progress report is submitted to each high school listing the course, students, and grades. The high school counselor then disseminates the grades to each student. The high school counselor counsels any students they feel are not making sufficient progress. The early college office is also available to assist with any course concerns. Students are encouraged to check with their instructor for class progress and currency grades.

Final grades are submitted to participating in high schools at the end of each fall and spring semester. Students may access their grades and unofficial transcript through myEACC, which is UAEACC's online student portal. All grades are entered into myEACC by the concurrent faculty member and are permanently recorded on the student's transcript. Expunging grades is not allowed.

All faculty members must use the College's 4-point, semester credit hour grading system and numerical grade distribution.

The grade distribution is as follows:

A 90 – 100

B	80 – 89
C	70 – 79
D	60 – 69
F	59 and below

The College's 4-point, semester credit hour grading system is as follows:

A	excellent	4 grade points per credit hour
B	good	3 grade points per credit hour
C	average	2 grade points per credit hour
D	poor	1 grade point per credit hour
WF	withdrawn/failing	0 grade points per credit hour
W	withdrawn	0 grade points per credit hour

In addition to the above, the following symbols are used:

CR credit
NC no credit
I incomplete
AU audit
R re-enroll

The Grade Point Average (GPA) is the ratio of total grade points earned to the total semester credit hours attempted. The GPA can range from 0.00 to 4.00. Grades of CR, NC, R, I, W, and AU are excluded when computing the GPA.

GRADE REPORTS

Early College students can view various grade and status reports in MYEACC during an academic semester:

1. Attendance Report – Classroom attendance is reported with alerts for those students who are excessively absent.
2. Mid-Term Grades – a letter grade of A, B, C, D, or F along with any students that are excessively absent (E). Reminder: Midterm grades do not affect a student's GPA. They are used to identify and contact students who are struggling.
3. EAR – Early Alert Reporting will be issued for the following: attendance issues, current grade, academic concerns, and non-academic concerns. Instructors can also message students and/or list additional comments in this report.
4. Final Grades – A letter grade of A, B, C, D, or F will be posted for final grades.

GRADE POINTS AND GRADE POINT AVERAGES

For computing current and cumulative grade averages, grade points are assigned as follows: A=4, B=3, C=2, D=1, F=0. A student's grade point average is computed by multiplying the number of credit hours by the grade points assigned to the grade and then dividing the sum of these by the total number of credit hours which the student has attempted. Since grade point averages can affect financial aid, academic awards, admission to other institutions, and

scholarships, students are strongly encouraged to stay informed about their grade point average. To check your grade point average, check with your instructor.

INCOMPLETE GRADE POLICY

An early college student is eligible for a grade of incomplete only when an emergency or other reason beyond his/her control prevents completion of a course near the end of an academic term. Students must meet the following conditions to be considered for an incomplete grade:

1. The early college student must request, in advance, an incomplete grade from the course instructor and decide to complete the coursework with them.
2. At the time of the incomplete request, the early college student must have completed at least sixty percent of the academic semester.
3. Each instructor may set a higher completion level requirement for his/her individual course.
4. At the time of the incomplete request, the early college student must follow all course requirements as outlined in the course syllabus, including attendance requirements.
5. At the time of the incomplete request, the early college student must follow all course requirements as outlined in the course syllabus, including attendance requirements.
6. The instructor of a course has sole discretion initiating an incomplete grade request. Instructors may deny an incomplete request even if a student meets the minimum requirements outlined above.

An early college student may be required to submit documentation of the reasons the student is not able to complete the coursework. The student and instructor must complete a “Request to Complete Course” form outlining specific work required for course completion and expected date of completion. This must be sent to the Early College Office, who will seek approval from the Vice Chancellor for Student Services.

ARKANSAS A2A SCHOLARSHIP & FUTURE FINANCIAL AID CONSIDERATIONS

Arkansas Access to Acceleration (A2A) Scholarship

Many high school students enrolled in concurrent (Early College) courses may qualify for funding through the **Arkansas Access to Acceleration (A2A) Scholarship**, which covers eligible tuition and course costs.

To **maintain eligibility**, students must meet the following requirements:

- Maintain a **minimum cumulative college GPA of 2.5**
- Successfully complete enrolled courses

Students should understand that their performance in concurrent courses becomes part of their **official college transcript**.

Impact of Grades and Withdrawals

- Grades of **D or F** will significantly lower a student's GPA and may result in loss of A2A eligibility.
- A grade of **W (Withdrawal)** will also negatively impact GPA progression and may affect scholarship standing.

Course Retake Limitation

- If a student **fails or withdraws** from a concurrent course, they are eligible to **retake the course one additional time only** with A2A funding.
 - Any additional attempts beyond this limit will **not be eligible for A2A funding**, and the student may be responsible for associated costs.
-

Future Federal Financial Aid Impact

It is important for students and families to understand that Early College coursework may affect **future eligibility for federal financial aid** after high school graduation.

Key considerations include:

- All concurrent college courses are recorded on a **permanent college transcript**
- Grades earned (including **D, F, and W**) may impact **Satisfactory Academic Progress (SAP)** when a student enrolls in college after high school
- SAP standards typically include:
 - Minimum GPA requirements
 - Successful course completion rates (pace of progression)

Important Implications

- Poor academic performance during high school dual enrollment may place a student at risk of:
 - **Financial aid warning**
 - **Financial aid probation**
 - **Loss of federal and state financial aid eligibility**

Students are strongly encouraged to:

- Carefully consider their course load and academic readiness
- Seek support from advisors, instructors, or tutoring services when needed
- Withdraw only after consulting with an advisor and understanding the consequences

PARKING ON UAEACC CAMPUS

Visitors are ALWAYS welcome on campus and may park in any non-restricted area. If you have any questions, please contact Campus Security. Students who have permission to drive must have a parking sticker. Decals are available in the Welcome Center and all students that drive must have a parking pass. In accordance with the Arkansas Law, students can be charged for parking in Handicapped parking spaces or restricted areas.

Student Identification Cards (ID's)

In accordance with Administrative Policy 2-5c, all students must obtain and wear an UAEACC-issued photo identification (ID) badge. Students must visibly display their ID badge on their person while on campus. IDs should be encased in a plastic sleeve for protection and clipped to the upper torso area or displayed on a lanyard in a location where they are visible. UAEACC is committed to the safety of all students. Wearing a visible ID allows for quick identification of who has legitimate educational business on campus. The ID badge may be used only by the individual to whom it was issued.

LIBRARY

The library is in the Welcome Center and houses a wide variety of information resources. A helpful and friendly staff provides the balanced learning atmosphere needed in a college environment.

A multi-media computer lab is across from the library for student use.

Library Hours

Monday- Friday 8:00am-4:30pm

Contact Information: Reference Desk: 870-633-4480 extension 322

STUDENT SUPPORT SERVICES TRIO

The Student Support Services (SSS) program provides academic development opportunities, assists students with basic college requirements, and motivates them toward successful completion of their postsecondary education. The goal of SSS is to increase the college retention and graduation rates of its participants and to help students make the transition from one level of higher education to the next.

What are the benefits of being an SSS participant?

Some of the FREE services and programs we provide include:

- Free Tutoring

- Professional Mentoring
- Academic Advising
- Individualized Financial Aid Assistance
- Learning & Life Skills Workshops
- Student Exploration
- Career Exploration
- Transfer Assistance
- Laptops, digital recorders, and calculators (loaned by semester on a first-come first-serve basis).

What are the eligibility requirements to be a part of SSS?

Student Support Service programs are designed to serve college students who meet specific program requirements. To be eligible for admission to the SSS program, students must meet at least one of the following criteria:

Income

Each year, the U.S. Department of Education publishes guidelines which define low income based on family size. [Click here for income guidelines.](#)

First Generation College Student

First generation college students are defined as those whose parents or legal guardians have not completed a bachelor's degree (neither father, mother, nor legal guardian has graduated from a four-year institution).

Disability

Disability refers to students with a physical or mental impairment which limits a major life activity. This includes learning disabilities. Such disabilities must be documented by the Coordinator of Disability Services.

How do I become a part of UAEACC's SSS Program?

Complete and submit the application. This is a voluntary support service; thus, only by returning a completed application in a timely fashion do you can secure a place in the program. By applying to SSS, you will be taking a giant step toward assuring your success at EACC. Click here to access the [Student Support Services Application.](#)

COUNSELING

Counseling Staff provides counseling to all currently enrolled students. UAEACC honors the value and dignity of everyone; therefore, counseling is provided to help each student realize his or her full potential. Counselors can assist students in selecting courses of study, determining transfer ability of courses, career planning, gaining independence, and confronting problems in daily living.

Assistance is provided in the following areas:

- Career counseling to explore career directions, occupational information, and self-appraisal of interest, personality, and abilities.

- Academic advisement to develop and clarify educational plans and make appropriate course choices.
- Confidential counseling sessions to assist students in managing the academic environment and dealing with issues which can hinder their academic progress.

DISABILITY SERVICES

Disability Services and Accommodations

UAEACC is fully committed to upholding the provisions of the **Americans with Disabilities Act of 1990** and **Section 504 of the Rehabilitation Act of 1973**, and prohibits discrimination based on disability. To ensure that all Early College students have equitable access to learning, we encourage students who require accommodation to submit documentation **at least two weeks prior to the start of classes**. This allows sufficient time to arrange appropriate support. Students may submit their **current high school 504 Plan or Individualized Education Program (IEP) in lieu of** the EACC Disability Services Request Form. These documents will be reviewed and used as a basis for determining reasonable accommodations. EACC will strive to **mirror accommodations** outlined in these plans **to the best of our ability** within the college setting.

All documentation must be:

- Prepared by a **qualified professional**
- **Current** (within the last three years)
- Clearly state the **diagnosis, impact on learning, and recommended accommodations**

For assistance or more information, please contact the **Office of Advising and Counseling's Disability Services representative** at (870) 633-4480, ext. 252.

ARKANSAS COURSE TRANSFER SYSTEM (ACTS): TRANSITIONING AND TRANSFERRING CREDIT TO COLLEGE

The Arkansas Course Transfer System (ACTS), students, parents, and school personnel may view how general education courses transfer among Arkansas' public colleges and universities by selecting the appropriate institutions from the list provided. Please note that the ACTS program is designed to ensure the transfer of "core" courses. However, some majors have specific requirements. It is always important to consult the college to which you plan to transfer these issues. Most institutions require a C or better transfer.

Link to ACTS: <http://acts.adhe.edu/>

REQUESTING A TRANSCRIPT

Transcript request forms are available in the Welcome Center and at the College's website: https://www.eacc.edu/plugins/show_image.php?id=1708 .

ATTENDANCE POLICY

To maximize learning opportunities, students are expected to attend all scheduled class meetings and arrive on time. Regular attendance is essential for success in this course.

Students will be considered **excessively absent** when absences exceed **seven (7) class meetings**. **Upon reaching the seventh (7th) absence, students may be subject to academic review and may no longer be able to successfully complete required coursework, depending on the nature of missed instruction and assignments.**

Attendance is recorded daily and may be reported to the appropriate high school attendance personnel in accordance with Early College requirements.

Students participating in **school-sponsored activities** (such as athletics, band, or academic events) must provide documentation from a coach, sponsor, or school official to verify participation.

Students are responsible for all missed work and must **initiate communication with the instructor** regarding any absence. Requests for make-up work should be made in a timely manner.

Make-up work may be permitted; however, **acceptance and grading of make-up assignments are determined in accordance with this course's syllabus and instructor's expectations.**

Excessive absences may impact a student's ability to successfully complete the course and may result in additional academic consequences.

EARLY DISMISSAL

For safety purposes, students are not allowed to leave campus during classes or breaks without approval from the Early College Office. Prior to early dismissal, the school must be notified, and an Early Dismissal Form must be signed by a parent, guardian or relative and given to Early College Staff.

TRANSPORTATION

Transportation for ESCC/Concurrent Students is provided by school districts. Rules and regulations regarding transportation vary in each district, but students are encouraged to contact their high school counselor, principal, or ESCC Director for more information.

STUDENT CONDUCT AND DISCIPLINARY PROCESS

I. Statement of Expectations

As Early College students, you are college students and are held to college-level behavioral expectations. Early College students enrolled at the University of Arkansas East Arkansas Community College (UAEACC) are expected to conduct themselves in a manner consistent with the values of honesty, integrity, respect, and fairness

Students are responsible for maintaining a safe and respectful learning environment while on campus, in classrooms, in online courses, and at any College-sponsored activity.

II. Governing Policy

All Early College students are subject to the UAEACC Code of Student Conduct (Policy 502.1.1). This policy establishes:

- Behavioral expectations
- Prohibited conduct
- Student rights and responsibilities
- Disciplinary procedures and due process protections

In the event of any conflict, the official Code of Student Conduct supersedes this handbook.

III. Applicability

The Code of Student Conduct applies to student behavior:

- On UAEACC campus
- At College-sponsored activities
- Online or in academic coursework (regardless of location)
- Off campus conduct that negatively impacts the College community

IV. Prohibited Conduct

Students are expected to avoid behaviors that interfere with the safety, rights, or learning environment of others. Violations include, but are not limited to, those defined in the official Code of Student Conduct, including:

A. Academic Misconduct

- Cheating, plagiarism, or unauthorized use of materials
- Falsification of academic records or information
- Unauthorized use of artificial intelligence tools is inconsistent with course expectations.

B. Disruptive or Unsafe Behavior

- Disorderly, lewd, or indecent conduct
- Disruption of teaching, learning, or College operations
- Endangering the health or safety of others.

C. Harassment, Discrimination, and Retaliation

- Discrimination based on protected characteristics
- Harassment that creates a hostile environment
- Retaliation against individuals who report concerns or participate in investigations.

D. Substance and Weapons Violations

- Possession or use of drugs or alcohol on campus
- Unauthorized possession or use of weapons, explosives, or dangerous items.

E. Misuse of College Resources

- Unauthorized access to facilities or technology
- Misuse of College networks or accounts
- Theft, vandalism, or destruction of property.

F. Additional Prohibited Conduct

- Hazing or intimidation
- False reporting or deception
- Failure to comply with college officials
- Violations of federal, state, or local law.

V. Student Rights and Due Process

Students accused of violating the Code of Student Conduct are entitled to fundamental fairness and due process, including:

- **Presumption of innocence** until a determination is made
- **Written notice of allegations**
- **Opportunity to respond and present information**
- **Access to relevant evidence**
- **Right to a hearing** for serious violations
- **Right to an advisor**, including an attorney in certain cases
- **Right to appeal** decisions and sanctions.

VI. Conduct Process Overview

Alleged violations of student conduct are addressed through a formal process that may include:

1. **Report/Complaint Filed**
2. **Initial Review and Investigation**
3. **Informal Resolution (when appropriate)**
4. **Formal Hearing (for serious violations)**

5. Decision and Sanction (if responsible)

6. Appeal Process

The College uses a preponderance of the evidence standard; meaning decisions are based on whether it is more likely than not that a violation occurred.

All conduct matters are administered through the Office of Student Services in accordance with Policy 502.1.1. Outcomes and procedures described above are governed by the official policy.

VII. Possible Sanctions

If a student is found responsible for violating the Code, sanctions may include:

- Verbal warning
- Written reprimand
- Probation
- Loss of privileges
- Educational assignments or training
- Restitution or community service
- Suspension
- Expulsion.

Sanctions are intended to be educational and corrective, while also protecting the campus community.

VIII. Relationship to Program-Level Expectations

Early College and Career programs may implement additional classroom or program-specific expectations (e.g., attendance, professionalism, lab safety).

However:

- Program-level discipline (warnings, instructor actions, etc.) is separate from the institutional conduct process
- Serious or repeated violations may be referred to the formal student conduct system

IX. Reporting Concerns

Students, faculty, or staff may report alleged violations to the **Office of Student Services**.

Early reporting is encouraged to ensure:

- Timely support
- Appropriate intervention
- Protection of all parties involved

The official Code of Student Conduct is available on the UAEACC website.

STUDENT CONDUCT RESOURCES

- https://www.uaeacc.edu/plugins/show_image.php?id=5211
- <https://www.uaeacc.edu/upages.php?id=461>
- TBA

CLASSROOM EXPECTATIONS

Students are expected to arrive at class prepared, remain attentive, follow instructor directions, and contribute to a positive and respectful learning environment.

Due to the applied and laboratory-based nature of career programs, students will receive safety training and are expected to **consistently adhere to all safety protocols**. Failure to follow safety procedures may result in immediate removal from the lab environment and disciplinary action.

Books, materials, and supplies are provided for student use. Students are responsible for the proper care and return of all issued items. Lockers and locks will be assigned, and students are expected to store all personal and non-program-related items in lockers during class and lab time.

Students enrolled in Early College career programs are held to high standards and are expected to comply with the policies outlined in both their **local school district Student Handbook** and the **UAEACC Student Handbook**.

Discipline Process

The following progressive discipline process will be utilized for behavioral concerns. Severe or safety-related violations may result in immediate escalation of this process.

Step 1: Verbal Warning

- Instructor addresses the behavior with the student
- Warning is documented in the attendance or course record

Step 2: Written Warning

- Incident is formally documented
- Notification is sent to the high school
- Early Alert is initiated

Step 3: Program Director Meeting (Plan of Action)

- Student meets with the Program Director

- Parent/guardian and high school are notified
- A **Plan of Action (POA)** is implemented outlining required expectations, corrective actions, and timelines for improvement

Step 4: Final Notice

- Notification is provided to the appropriate high school administration.
- The incident is reviewed in accordance with **the UAEACC Student Conduct Policy and Procedures.**
- **A referral for formal student conduct review is required** when behavior rises to a level that may warrant suspension from the College or removal from the Early College program.
- Based on the outcome of the student conduct process, and in accordance with institutional conduct guidelines, the student may be subject to:
 - **Suspension from the College (including removal from all Early College coursework)**
 - **Removal from participation in the Early College program**
- **All outcomes at this stage will be applied in accordance with established UAEACC Student Conduct procedures, including applicable due process standards.**
- **Program-level disciplinary action will not supersede institutional conduct procedures when suspension or removal from the College may be warranted.**

SEXUAL MISCONDUCT POLICY

I. Commitment

UAEACC is committed to having a positive learning and working environment for its students and employees and thus will not tolerate sexual misconduct, which includes sexual harassment, a type of discrimination based upon gender, and other forms of sexual violence. Sexual harassment is a violation of Federal law as stated in Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments. Sexual violence has most recently been addressed by the Reauthorization of the Violence Against Women Act and the Campus Save Act. A copy of those laws may be obtained from the Personnel Office of UAEACC. Students and employees of UAEACC who a victim of a sexual offense may be are urged to report the offense using the complaint procedures outlined in Section IV of this policy. Those with a complaint may also press charges against the legal system outside the college. To provide a safe environment for the college community, UAEACC reserves the right to file charges against an alleged offender.

UAEACC values its cooperative relationships with federal, state, and local law enforcement agencies. In addition to annual consultations for crime statistics reporting, campus officials maintain working relationships with law enforcement and facilitate timely communication in the event authorities must respond to an incident at a campus location.

UAEACC provides facilities on the Forrest City campus for the operation of a sub-station for the St. Francis County Sheriff's Office. In addition, UAEACC engages in the services of off-duty local law enforcement professionals for special events and to maintain regular patrols and security oversight of EACC facilities as needed during regular campus operations.

Any emergency or incident where there may exist an immediate known or suspected danger to any person should be reported immediately by dialing 911 or by contacting the nearest law enforcement officer. In non-emergency situations, any incident of known or suspected violation of applicable law or College policy should be reported as soon as possible to the Vice Chancellor for Student Services who will then coordinate appropriate communication and interaction with appropriate local law enforcement authorities.

II. Definitions

Sexual misconduct consists of verbal or physical behaviors related to a person's gender and which creates an intimidating, hostile, or offensive environment. Sexual harassment may involve the behavior of a person of either sex against a person of the same or opposite sex. It may include student-to-student conduct, employee-to-student conduct, or employee-to-employee conduct.

A. **Sexual Harassment** consists of:

Non-verbal: harassment includes suggestive or insulting sounds, leering, whistling, obscene gestures, and visual displays.

Verbal: harassment includes unwanted statements (written or spoken) drawing upon sexual innuendo, suggestive comments, insults, sexual humor, or jokes emphasizing gender-specific traits or clothing, sexual propositions (including repeated, unwelcome invitations to social engagements) or sexual threats.

Physical: harassment includes unwanted touching, pinching, patting, hugging, or brushing of one's body. In its most extreme form, sexual harassment includes coerced sexual intercourse (e.g., acquaintance or date rape) and sexual assault.

Hostile environment: A pattern of unwanted sexual behaviors (verbal, non-verbal and/or physical) which makes the work or academic situation intolerable may constitute sexual harassment even though reward for submission or reprisal for refusing has not been indicated. Employees and students who are not the direct object of harassment may still make a claim under this policy if forced to work or study in an atmosphere of pervasive harassment.

B. **Sexual Assault** is defined by Arkansas Code 5-14-101 through 110 as non-consensual sexual activity.

C. **Consent** is defined as clear, knowing, and voluntary permission. In and of itself, silence cannot be interpreted as consent. Consent may be given by words of action if such creates a mutually understandable and clear position regarding one's willingness to engage in and the parameters of participation in an activity.

III. Consensual Amorous Relationships

Amorous relationships between individuals of different institutional status, even when mutual at the outset, may have an underlying power imbalance which can diminish the subordinate's freedom of choice. Any institutional employee who enters a sexual relationship with a student or subordinate where a professional power differential exists should realize that the nature of the relationship may make it difficult to prove mutual consent in the event of a complaint of sexual harassment. Furthermore, such relationships can be perceived by others in the instructional or work unit as exploitative and unfair. Those who persist in maintaining such a relationship should divest themselves of any direct or indirect supervisory, academic, or decision-making responsibility for that person. The power differential may be construed as coercion by a complainant.

With a Minor: Any sexual behavior with a minor is prohibited. If the student or subordinate is under the age of 18, even a consenting sexual relationship with that student or subordinate may be considered child abuse. The offender, therefore, may be subject to civil or criminal procedures. Arkansas state law requires the institution to report sexual child abuse to the Department of Human Services or to the local law enforcement agency. Policies and procedures for mandatory reporting of sexual abuse of a minor are in place, and the institution trains its employees on mandatory reporting each Fall and Spring semester.

IV. Complaint Procedures

Those who feel they have been victimized under the definitions of this policy are encouraged to use the following complaint procedure. Confidentiality may be requested; however, it cannot be guaranteed in every instance. While maintaining confidentiality may limit the institution's ability to fully respond to the complaint, requests for confidentiality will be honored and every effort will be made to ensure the privacy of the victim and the accused. Both the victim and the accused will be given a copy of their rights and will be provided with written notice of the outcomes of proceedings. Two alternatives exist for entry into the process of resolving sexual offenses. One method is informal, and the other is formal, both of which are described below.

Informal Process: The purpose of the informal complaint method is to enable a complainant to seek resolution to a problem without pursuing a formal grievance procedure due to its sensitive nature. However, during the process, the complainant may file a formal complaint.

Formal Process: If the complainant wishes to begin a formal investigation of the matter, following or in lieu of any informal meetings, written charges shall be filed. When such charges are filed, a Judicial Committee shall be appointed (see Section VII).

The Judicial Committee will serve as an investigation and disciplinary committee for these complaints. Disciplinary decisions made by this committee will be final except for an appeal made by the complainant or the accused to the Chancellor of UAEACC.

Both students and employees who wish to report an incident of sexual misconduct, file a charge through the informal process, or file a charge through the formal process should contact UAEACC's Vice Chancellor for Student Services, Errin James, located in the Welcome Center, ejames@uaeacc.edu , 8706334480 ext. 252.

V. Records

All original records of the final disposition of an informal or formal complaint will be forwarded to and kept by the Chancellor of UAEACC. These are confidential and not made available to unauthorized persons except upon written consent of the accused student or employee, or in response to legal process; or on the request of a panel in subsequent action. While written notification of the proceeding outcomes shall be provided to both the complainant and the accused, identifiers will be removed, and the institution reserves the right to withhold disclosure of specific remedies for the complainant.

No records will be kept in the complainant's personnel or student file. If the accused is found guilty in a formal hearing, an appropriate notation will be placed in that student's or employee's file.

Anonymous reports of rape or attempted rape will be forwarded to the Vice Chancellor for Student Services for statistical purposes.

VI. Retaliation

Retaliation against anyone reporting or thought to have reported sexual offense behaviors is prohibited. Such retaliation shall be considered a serious violation of the policy and shall be independent of whether a charge or informal complaint of a sexual offense is substantiated. Encouraging others to retaliate also violates the policy.

VII. False Reporting

False reporting will not be tolerated at the UAEACC. False reporting of sexual discrimination or any retaliation against a person who reports, files, testifies, assists or participates in the process is prohibited and will result in appropriate action as specified in the Student Handbook and the Faculty/Staff Handbook.

VIII. Membership of the Judicial Affairs Committee

Organization: There shall be a Judicial Affairs Committee composed of five members: two full-time instructional faculty, one Student Affairs staff member; one administrator, and one classified staff member. The committee will be appointed by the Chancellor as needed.

The Judicial Affairs Committee will be appointed by the College Chancellor and will serve as needed.

Jurisdiction: This committee is charged with hearing appeals of students or employees who have been unfairly accused of violating a college regulation or policy, including charges of sexual

misconduct. This committee is not intended to replace other similar committees that may be authorized to investigate other actions such as grievances, academic/financial aid appeals, etc.

Decisions: The decisions of the Judicial Affairs Committee may be appealed to the President. The decision of the President shall be final.

IX. Duties of the Judicial Affairs Committee

1. The receipt of complaints from the Title IX Coordinator;
2. The notification of the accused of the allegation(s), which shall be accomplished by forthwith mailing a copy of the complaint by United States first class mail, postage prepaid, to the accused at the address contained in the records of the college or other delivery resulting in a signed receipt;
3. The notification of the Chancellor of the filing of this complaint;
4. The coordination of all preliminary procedures as outlined in the Sexual Misconduct Checklist included herein;
5. Such other administrative acts may be appropriate.

In the event the Committee deems the accused to be an immediate threat to the complainant or others, the appropriate Vice Chancellor, in concert with the Title IX Coordinator, may take appropriate action by implementing interim measures for the preservation of safety and peace.

STUDENT EVALUATION OF INSTRUCTION

At the end of each semester, students at UAEACC will complete a Student Evaluation of Instruction form to comply with state requirements. Early College and Career students also participate in this evaluation process. The UAEACC Faculty Evaluation is listed below for the evaluation of instructions.

PERSONAL ELECTRONIC DEVICES AND TECHNOLOGY USE POLICY

Arkansas Act 122: Bell to Bell, No Cell Act

In accordance with Arkansas Act 122 (Bell to Bell, No Cell Act), students are prohibited from using or possessing unauthorized personal electronic devices during the school day. For purposes of this policy, prohibited devices include, but are not limited to, cellular phones, smart phones, smart watches, tablets, laptops, notebooks, gaming devices, cameras, digital audio or video recorders, wireless earbuds, headphones, Bluetooth-enabled devices, wearable technology, artificial intelligence devices, and any other personal technology capable of sending, receiving, storing, displaying, recording, transmitting, or accessing electronic information or communications. School-issued technology and approved assistive technology may be used only as authorized by school personnel for instructional or accommodation purposes.

Students enrolled in college courses through UAEACC must comply with both their high school technology policy and Arkansas Act 122 while participating in classes, activities, and events held

on either the high school campus or UAEACC campus. Failure to comply with may result in disciplinary action under both high school and Early College program standards.

DRUG FREE POLICY

UAEACC will not condone the unlawful manufacture, distribution, dispensation, possessions, or use of any controlled substance. Any employee or student violating this policy will be subject to discipline up to and including termination-expulsion. This college is committed to the maintenance of a drug/alcohol free workplace.

FIREARMS/WEAPONS POLICY

UAEACC prohibits the use or possession of firearms, explosives, weapons, or toy weapons of any kind on UAEACC property. This is prohibited by state statute and will result in immediate dismissal of UAEACC Early College Program.

SMOKING POLICY

Smoking or the use of tobacco products, including smokeless tobacco, is always prohibited by Early College students. Students who are in violation of this policy are subject to disciplinary action

INTERNET AND PHOTOGRAPHIC PUBLICATIONS

The Early College and Career Center maintains websites which may contain photographic images of students. Although no student is identified on these websites, the photographs will be considered public or directory for information. The Early College Office will use video and pictures of students for present and future use. Any guardian who does not want his/her child shown on TV programs or other forms of media should notify the early college office.

DISTRICT AUTHORITY AND PROGRAM PARTICIPATION

Participation in the Early College program is a collaborative partnership between the student's high school and the University of Arkansas East Arkansas Community College (UAEACC). While students are enrolled in UAEACC courses and subject to institutional policies, they remain students at their respective school districts.

School districts retain full authority to determine student eligibility and continued participation in the Early College program in accordance with district policies and expectations.

A school district may remove a student from the Early College program at any time based on, including but not limited to:

- Academic performance concerns

- Attendance issues
- Behavioral or disciplinary matters
- Failure to meet district-specific requirements

Such decisions are made at the discretion of the school district and may result in the student being withdrawn from Early College courses or programs.

Removal from the Early College program by the school district is separate from, and does not replace, any applicable **UAEACC academic or student conduct processes**. Students may still be subject to college policies and outcomes as appropriate.

OFFICE BUILDING 2

EARLY COLLEGE AND CAREER DEPARTMENT

VerMarsha Stewart

Secondary Career Center Director
870-633-4480 ext. 296
vstewart@uaeacc.edu

Tammie Moore

Interim Director of Concurrent Credit
870-633-4480 ext. 437
tmoore@uaeacc.edu

Ericka Threat

Early College Program Specialist
870-633-4480 ext.
ethreat@uaeacc.edu

David Chavis

Career Coach- Wynne
dchavis@uaeacc.edu

Tammie Moore

Interim Director of Concurrent Credit
870-633-4480 ext. 437
tmoore@uaeacc.edu

Darius Williams

Career Coach – Forrest City
dwilliams@uaeacc.edu

Available Courses with ACTs Equivalent and Pre-requisites

Course Number	Course Name	ACTS Equivalent	Pre-Requisites	Required Test Score
ART 1003	Art Appreciation	ARTA 1003		ACT 19 Reading: Accuplacer Reading 249
BIO 1014	General Biology	BIOL 1014		ACT 19 Reading: Accuplacer Reading 249
BIO 1514	General Botany			ACT 19 Reading: Accuplacer Reading 249
BIO 1614	General Zoology	BIOL 1054		ACT 19 Reading: Accuplacer Reading 249
BIO 2114	Anatomy & Physiology I	BIOL 2404		ACT 19 Reading: Accuplacer Reading 249
BIO 2134	Anatomy & Physiology II	BIOL 2414	BIO 2114	
BIO 2504	Microbiology	BIOL 2004		ACT 19 Reading: Accuplacer Reading 249
BUS 1003	Introduction to Business	BUSI 1013		ACT 19 Reading: Accuplacer Reading 249
BUS 1603	Computer Fundamentals	CPSI 1003		ACT 19 Reading: Accuplacer Reading 249
BUS 2033	Legal Environment of Business	BLAW 2003		ACT 19 Reading: Accuplacer Reading 249
BUS 2073	Business Statistics	BUSI 2103	MTH 1113	ACT 19 Reading: Accuplacer Reading 249
BUS 2113	Principles of Accounting I	ACCT 2003		ACT 19 Reading: Accuplacer Reading 249
BUS 2123	Principles of Accounting II	ACCT 2013	BUS 2113	
BUS 2553	Business Communication	BUSI 2013	ENG 1013	ACT 19 Reading: Accuplacer Reading 249

CHE 1024	General Education Chemistry	CHEM 1004		ACT 19 Reading: Accuplacer Reading 249
CHE 1214	College Chemistry I	CHEM 1414	MTH 1113	ACT 19 Reading: Accuplacer Reading 249 and ACT 19 Math: Accuplacer QAS 249
CHE 1234	College Chemistry II	CHEM 1234	CHE 1214;	
CJS 1003	Introduction to Criminal Justice	CRJU 1023		ACT 19 Reading: Accuplacer Reading 249
CJS 1053	Juvenile Delinquency			ACT 19 Reading: Accuplacer Reading 249
DRA 1003	Theatre Appreciation	DRAM 1003		ACT 19 Reading: Accuplacer Reading 249
ECO 2103	Principles of Macroeconomics	ECON 2103		ACT 19 Reading: Accuplacer Reading 249
ECO 2203	Principles of Microeconomics	ECON 2203		ACT 19 Reading: Accuplacer Reading 249
EDN 2053	Introduction to Education			ACT 19 Reading: Accuplacer Reading 249
EDN 2083	Child Growth and Development			ACT 19 Reading: Accuplacer Reading 249
EDN 2193	Educational Technology			ACT 19 Reading: Accuplacer Reading 249
ENG 1013	English Composition I	ENGL 1013	Appropriate placement test score	ACT 19 Reading: Accuplacer Reading 249 and ACT 19 English: Accuplacer Writing 249
ENG 1023	English Composition II	ENGL 1023	ENG 1013	
ENG 2073	World Literature I	ENGL 2113	ENG 1023	
ENG 2083	World Literature II	ENGL 2123	ENG 1023	
ENG 2243	American Literature before 1865	ENGL 2653	ENG 1023	
ENG 2253	American Literature since 1865	ENGL 2663	ENG 1023	

GEO 2103	World Geography	GEOG 2103		ACT 19 Reading: Accuplacer Reading 249
HIS 1013	Western Civilization I	HIST 1213		ACT 19 Reading: Accuplacer Reading 249
HIS 1023	Western Civilization II	HIST 1223		ACT 19 Reading: Accuplacer Reading 249
HIS 2003	U.S. History before 1865	HIST 2113		ACT 19 Reading: Accuplacer Reading 249
HIS 2043	U.S. History since 1865	HIST 2123		ACT 19 Reading: Accuplacer Reading 249
HIS 2053	Arkansas History			ACT 19 Reading: Accuplacer Reading 249
HPR 2113	Health and Safety	HEAL 1003		ACT 19 Reading: Accuplacer Reading 249
HSC 1003	Medical Terminology			ACT 19 Reading: Accuplacer Reading 249
MTH 1113	College Algebra	MATH 1103	Appropriate placement test score	ACT 19 Reading: Accuplacer Reading 249 and ACT 19 Math: Accuplacer QAS 249
MTH 1123	College Trigonometry	MATH 1203	MTH 1113 or appropriate placement test score	ACT 19 Math Only
MTH 1213	Quantitative Literacy	MATH 1113	Appropriate placement test score	ACT 19 Reading: Accuplacer Reading 249 and ACT 19 Math: Accuplacer QAS 249
MTH 2103	Introduction to Statistics	MATH 2103	MTH 1113	ACT 22 Math Only
MTH 2114	Survey of Calculus	MATH 2203	MTH 1113 or appropriate placement test score	ACT 22 Math Only
MTH 2214	Calculus I	MATH 2405	MTH 1123 or appropriate placement test score	ACT 24 Math Only
MTH 2224	Calculus II	MATH 2505	MTH 2214	

MUS 1003	Music Appreciation	MUSC 1003		ACT 19 Reading: Accuplacer Reading 249
PHS 1104	Earth Science			ACT 19 Reading: Accuplacer Reading 249
PHS 1214	Physical Science	PHSC 1004		ACT 19 Reading: Accuplacer Reading 249
PHY 2114	General Physics I	PHYS 2014	MTH 1113 or equivalent	ACT 19 Reading: Accuplacer Reading 249 and ACT 19 Math: Accuplacer QAS 249
PHY 2134	General Physics II	PHYS 2024	PHY 2114	
PSC 2003	American Government	PLSC 2003		ACT 19 Reading: Accuplacer Reading 249
PSY 1003	General Psychology	PSYC 1103		ACT 19 Reading: Accuplacer Reading 249
PSY 2003	Developmental Psychology	PSYC 2103	PSY 1003	
SOC 1013	Introduction to Sociology	SOCI 1013		ACT 19 Reading: Accuplacer Reading 249
SOC 2003	Social Problems	SOCI 2013	SOC 1013	
SOC 2043	Cultural Anthropology	ANTH 2013		ACT 19 Reading: Accuplacer Reading 249
SOC 2063	Criminology			ACT 19 Reading: Accuplacer Reading 249
SPA 1114	Elementary Spanish I	SPAN 1013		ACT 19 Reading: Accuplacer Reading 249
SPA 1124	Elementary Spanish II	SPAN 1023	SPA 1114	
SPA 2114	Intermediate Spanish I	SPAN 2013	SPA 1124	
SPA 2124	Intermediate Spanish II	SPAN 2023	SPA 2114	
SPE 1003	Intro to Communication	SPCH 1003		ACT 19 Reading: Accuplacer Reading 249



ACADEMIC CALENDAR 2026 – 2027

SUMMER SESSION II 2026 (5 WEEKS)

Advising/Registration.....	June 22 – 30 (M – T)
Classes Begin	July 1 (W)
Late Registration	July 1 - 6 (W – M)
Independence Day Holiday Observance (College Closed)	July 2 (R)
Census Day (11 th Day Equivalent)	July 8 (W)
Classes meet on Friday.....	July 10 (F)
Last Day to Drop with Automatic “W”	July 16 (R)
Classes meet on Friday.....	July 17 (F)
Last Day to Drop a Class	July 23 (R)
Classes meet on Friday.....	July 24 (F)
Last Day of Regular Classes (Day & Evening)	July 30 (R)
Classes meet on Friday.....	July 31 (F)
Final Exams (Day & Evening)	July 31 (F)
Grades Due by 12:00 p.m.....	August 3 (M)
Classes will meet on July 10, 17, 24, and 31.	

FALL 2026

New Student Orientation.....	August 11 (T)
Faculty Report to Campus.....	August 17 (M)
Advising/Registration.....	August 17 – 21 (M – F)
Classes Begin	August 24 (M)
Late Registration for Campus Classes	August 24 – 29 (M – F)
Late Registration for Online Classes	August 24 – September 4 (M – F)
Labor Day Holiday (College Closed)	September 7 (M)
Census Day (11 th Class Day)	September 8 (T)
ACC Break (No Classes)	October 12 – 13 (M – T)
Mid-Term Grades Submission Deadline	October 22 (R)
Last Day to Drop with Automatic “W”	October 15 (T)
Submission Deadline for <i>Intent to Participate in Commencement</i> – Spring 2027	October 28 (W)
Priority Registration for Spring 2027	November 2 (M)
Last Day to Drop a Class	November 19 (R)
Thanksgiving Break for Classes	November 25 – 27 (W – F)
Thanksgiving Holiday (College Closed).....	November 26 – 27 (R – F)
Last Day of Regular Classes (Day & Evening)	December 7 (M)
Final Exams.....	December 8 – 14 (T – M)
Grades Due by 12:00 pm.....	December 15 (T)
College Closed	December 23 – January 1 (W – F)

ACCELERATED FALL 2026

Advising/Registration.....	October 12-16 (M – F)
Late Registration	October 19-20 (M - T)
Classes Begin	October 19 (M)
Census Day (11 th Day Equivalent)	October 26 (M)
Mid-Term Grades Due.....	November 11 (W)
Last Day to Drop with Automatic “W”	November 16 (M)
Last Day to Drop.....	November 23 (M)
Last Day of Regular Classes	December 7 (M)
Final Exams.....	December 8 – 14 (T– M)
Grades Due by 12:00 p.m.....	December 15 (T)

WINTER INTERCESSION 2026-27

Advising/Registration.....	December 7 – 11 (M – F)
Late Registration	December 14 – 15 (M – T)
Classes Begin	December 14 (M)
Census Day (11 th Day Equivalent)	December 16 (W)
Mid-Term Grades Due.....	December 26 (S)
Last Day to Drop with Automatic “W”	December 28 (M)
Last Day to Drop.....	January 4 (M)
Last Day of Regular Classes	January 6 (W)
Final Exams.....	January 7 (R)
Grades Due by 12:00 p.m.....	January 8 (F)

SPRING 2027

Staff Report to Campus.....	January 4 (M)
Faculty Report to Campus.....	January 11 (M)
Advising/Registration.....	January 11 – 15 (M – F)
Dr. Martin Luther King, Jr. Holiday (College Closed).....	January 18 (M)
Classes Begin	January 19 (T)
Late Registration for Campus Classes	January 19 – 22 (T – F)
Late Registration for Online Classes	January 19 – 29 (T – F)
Census Day (11 th Class Day)	February 2 (T)
Submission Deadline for <i>Intent to Participate in Commencement</i> – Spring 2025.....	March 4 (R)
Mid-Term Grades Submission Deadline	March 11 (R)
Spring Break (No Classes).....	March 22 – 26 (M – F)
Last Day to Drop with Automatic “W”	March 30 (T)
Priority Registration for Summer & Fall 2027	April 5 (M)
Last Day to Drop a Class.....	April 8 (R)
Last Day of Regular Classes (Day & Evening)	May 3 (M)
Final Exams.....	May 4 – 10 (T – M)
Grades Due by 12:00 pm.....	May 11 (T)
Awards Ceremony.....	May 11 (T)
Allied Health Commencement.....	May 13 (R)
Commencement	May 14 (F)

ACCELERATED SPRING 2027

Advising/Registration.....	March 1 – 5 (M – F)
Late Registration.....	March 8 – 9 (M – T)
Classes Begin.....	March 9 (M)
Census Day (11 th Day Equivalent)	March 15 (M)
Mid-Term Grades Due.....	April 5 (M)
Last Day to Drop with Automatic “W”	April 9 (F)
Last Day to Drop.....	April 16 (F)
Last Day of Regular Classes.....	May 3 (M)
Final Exams.....	May 4 – 10 (T – M)
Grades Due by 12:00 p.m.....	May 11 (T)

SPECIAL EARLY SUMMER TERM 2027 (7 WEEKS)

Advising/Registration.....	May 10 – 14 (M – F)
Classes Begin.....	May 17 (M)
Census Day (11 th Day Equivalent)	May 24 (M)
Memorial Day Holiday (College Closed).....	May 31 (M)
Last Day to Drop with Automatic “W”	June 9 (W)
Last Day to Drop a Class.....	June 16 (W)
Last Day of Regular Classes.....	June 28 (M)
Final Exams (Day & Evening).....	June 29 (T)
Grades Due by 12:00 p.m.....	June 30 (W)

SUMMER I 2027 (5 WEEKS)

Advising/Registration.....	May 17 – 21 (M – F)
Memorial Day Holiday (College Closed).....	May 31 (M)
Classes Begin.....	June 1 (T)
Late Registration.....	June 1 – 2 (T – W)
Classes meet on Friday.....	June 4 (F)
Census Day (11 th Day Equivalent)	June 4 (F)
Classes meet on Friday.....	June 11 (F)
Last Day to Drop with Automatic “W”	June 9 (W)
Last Day to Drop a Class.....	June 16 (W)
Last Day of Regular Classes for Summer I (Day & Evening)	June 28 (M)
Final Exams (Day & Evening).....	June 29 (T)
Grades Due by 12:00 p.m.....	June 30 (W)

Classes will meet on June 4 and June 11.

SUMMER I 2027 (10 WEEKS)

Advising/Registration.....	May 17 – 21 (M – F)
Memorial Day Holiday (College Closed).....	May 31 (M)
Classes Begin.....	June 1 (T)
Late Registration.....	June 1 – 2 (T – W)
Classes meet on Friday.....	June 4 (F)
Census Day (11 th Day Equivalent)	June 10 (R)
Classes meet on Friday.....	June 11 (F)
Independence Day Holiday (College Closed)	July 5 (M)
Classes meet on Friday.....	July 9 (F)
Last Day to Drop with Automatic “W”	July 14 (W)
Last Day to Drop a Class.....	July 22 (R)

Academic Calendar may be subject to change. Updated 6.17.26

2026-27 ACADEMIC CALENDAR

Last Day of Regular Classes (Day & Evening) July 26 (M)
 Final Exams (Day & Evening).....July 27 (T)
 Grades Due by 12:00 pm..... July 28 (W)
Classes will meet on June 4, June 11, and July 9.

SUMMER SESSION II 2027 (5 WEEKS)

Advising/Registration.....June 28 – July 2 (M – F)
 Classes Begin July 6 (T)
 Late Registration July 6 – 7 (T – W)
 Census Day (11th Day Equivalent) July 9 (F)
Classes meet on Friday..... July 9 (F)
 Last Day to Drop with Automatic “W” July 14 (W)
Classes meet on Friday..... July 16 (F)
 Last Day to Drop a Class.....July 22 (R)
Classes meet on Friday.....July 30 (F)
 Last Day of Regular Classes (Day & Evening) August 2 (M)
 Final Exams (Day & Evening).....August 3 (T)
 Grades Due by 12:00 p.m..... August 4 (W)
Classes will meet on July 9, July 16, and July 30.

COMMERCIAL DRIVER TRAINING RESTRICTED PROGRAM (6 WEEKS)

<u>Classes Begin</u>	<u>Class End</u>
July 6, 2026	August 13, 2026
August 24, 2026	October 1, 2026
October 12, 2026	November 19, 2026
January 4, 2027	February 11, 2027
February 22, 2027	April 1, 2027
April 12, 2027	May 20, 2027
May 24, 2027	June 30, 2027

Class Days/Times

Monday – Thursday, 5 p.m. – 9 p.m.
 First 3 Saturdays – 8 a.m. – 8 p.m.

COMMERCIAL DRIVER TRAINING PROGRAM (8 WEEKS)

<u>Classes Begin</u>	<u>Class End</u>
July 6, 2026	August 13, 2026
August 24, 2026	October 15, 2026
October 19, 2026	December 10, 2026
January 4, 2027	February 25, 2027
March 1, 2027	April 22, 2027
April 26, 2027	June 17, 2027

Class Days/Times

Monday – Thursday, 7:30 a.m. – 4:30 p.m.
 Friday – 7:30 a.m. – 11:30 a.m.

PRACTICAL NURSING PROGRAM | July 2026 – May 2027

PN Orientation.....	June 30 (M)
First Day of Basic Fundamentals.....	July 1 (W)
End of Basic Fundamentals.....	July 31 (F)
First Day of Classes for Nursing I	August 24 (M)
End of Nursing I	September 24 (R)
First Day of Classes for Nursing II	September 28 (M)
End of Nursing II	November 24 (T)
First Day of IV Workshop	November 30 (M)
End of IV Workshop	December 11 (R)
First Day of Mental Health.....	January 19 (T)
End of Mental Health.....	February 15 (T)
First Day of Nursing III	February 16 (T)
End of Nursing III	April 9 (F)
First Day of Obstetric & Pediatric Nursing.....	April 12
End of Obstetric & Pediatric Nursing.....	May 7 (F)
Final Comprehensive Exams	May 10 (M)
Quick Med Guide Exit Exam.....	May 11 (T)
Allied Health Commencement.....	May 13 (R)
Hurst Review (Mandatory).....	TBA

UAEACC Multiple Measures Rubric

High school students can be placed using multiple measures, only after these steps:

- Evaluate ACT Test (If available) - Required ACT Score(s) 19 in English, Reading, and Math **or**
- Evaluate Accuplacer Test - Required Accuplacer Score(s) 249 English, Reading and Math **or**
- Evaluate CLT Test – Required CLT Score(s) 58 in Verbal Reasoning, Grammar & Writing, and Quantitative Reasoning **or**
- Evaluate ATLAS Test - Required ATLAS Score(s) 9th -10th 1060 Reading, 1060 English, and 1060 Algebra **or**
- Evaluate ACT Aspire score. Required ACT Aspire Scores(s) 8th -10th Grade English 426, Reading 421, and Math 422

If a student does not have the required score on either ACT or Accuplacer, the Early College advisor may review ATLAS, CLT, or ACT Aspire scores to determine placement. If the student also does not meet the required scores for ATLAS or ACT Aspire, the High School Counselor or their Designee can initiate the multiple measures process with the Early College advisor. **However, the student must score within the conditional range on at least one of these assessments to be eligible for the multiple measures process.**

Multiple Measures Evaluation

If a student does not meet the required placement scores after review of all available tests, the Office of Advising will evaluate multiple measures using the student's official high school transcript.

- The student must have successfully completed the indicated prerequisite course for **College Algebra** or **English Composition I** as documented on the multiple measures rubric below.

No exceptions will be made to this requirement.

The Office of Advising must make multiple measures placement determinations. Early College will be notified within 1 business day of multiple measures placement decision.

Algebra II with a grade of B or higher on a student(s) high school transcript

Students who meet this requirement will be able to enroll in College Algebra

English 11 with a grade of B or higher on a student(s) high school transcript

Students who meet this requirement will be able to enroll in English Composition I

At least 1 History course with a B or higher on a student(s)

Students who meet this requirement will be able to enroll in any social science, fine arts, or humanities course that only requires a reading score for placement

At least 1 Science course with a B or higher on a student(s)

Students who meet this requirement will be able to enroll in any science course that only requires a reading score for placement

UAEACC Multiple Measures Rubric

✓ Appendix for Early College Advisors

Purpose:

This appendix outlines buffer score ranges and placement for early college advisors. Buffer ranges allow students who are close to required scores to be considered for multiple measures.

Buffer Score Table

Test	Preferred Score	Conditional
ACT	19	17–18
Accuplacer Next Generation	249	237–248
CLT	58	52–57
ATLAS	1060	954–1059
ACT Aspire English	426	405–425
ACT Aspire Reading	421	400–420
ACT Aspire Math	422	401–421